

**SECTION 1: CIA SUMMARY**
**Community Impact Assessment: Summary**
**1. Name of service, policy, function or criteria being assessed:**

Expansion of St Barnabas CE Primary School.

**2. What are the main objectives or aims of the service/policy/function/criteria?**

To increase the capacity of the school by adding 2 x classrooms and additional kitchen space to accommodate a projected increase in the number of pupils who will be attending the school in future years.

**3. Name and Job Title of person completing assessment:**

Jake Wood – School Planning Manager

**4. Have any impacts been identified? (Yes/No)**

Yes

**Community of Identity affected:**

Age, Race, Disability, Carers of older and disabled people, Pregnancy and Maternity.

**Summary of impact:**

**Positive: Improved educational and sporting facilities for the community.**

**5. Date CIA completed: 19 December 2014**

**6. Signed off by:**

7. I am satisfied that this service/policy/function has been successfully impact assessed.

**Name: Mark Ellis**

**Position: Head of School Services**

**Date: 29 January 2015**

**8. Decision-making body:**

**Date:**

**Decision Details: Recommendation**

<b>Cabinet</b>	<b>10 Feb 2014</b>	<b>to seek approval for £650k Basic Need capital funding for expansion of St Barnabas CE Primary school.</b>
<b>Send the completed signed off document to <a href="mailto:ciasubmission@york.gov.uk">ciasubmission@york.gov.uk</a> It will be published on the intranet, as well as on the council website.</b>		
<b>Actions arising from the Assessments will be logged on Verto and progress updates will be required</b>		

## Community Impact Assessment (CIA)

**Community Impact Assessment Title:**
**Expansion of St Barnabas' CE Primary School**

What evidence is available to suggest that the proposed service, policy, function or criteria could have a negative (N), positive (P) or no (None) effect on quality of life outcomes? (Refer to guidance for further details)

Can negative impacts be justified? **For example: improving community cohesion; complying with other legislation or enforcement duties; taking positive action to address imbalances or under-representation; needing to target a particular community or group e.g. older people.** NB. Lack of financial resources alone is NOT justification!

### Community of Identity: Age

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
Pupils and staff – Improved educational facilities		Education	P	None
Details of Impact	Can negative impacts be justified?	Reason/Action	Lead Officer	Completion Date
Will increase choice and improve educational outcomes.		Additional places will enable more children from the community to access local high quality education.		

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**Community of Identity: Carers of Older or Disabled People**

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
			none	None
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date

**Community of Identity: Disability**

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
New educational facilities will comply with appropriate access legislation		Access to services	P	P
Details of Impact	<i>Can negative impacts be</i>	Reason/Action	Lead Officer	Completion Date

	<i>justified?</i>			
Improves access for disabled pupils, staff and visitors				

**Community of Identity: Gender**

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
			None	None
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date

**Community of Identity: Gender Reassignment**

Evidence	Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)

			None	None
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date

**Community of Identity: Marriage & Civil Partnership**

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
			None	None
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date

**Community of Identity: Pregnancy / Maternity**

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
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<b>Details of Impact</b>	<i>Can negative impacts be justified?</i>	<b>Reason/Action</b>	<b>Lead Officer</b>	<b>Completion Date</b>

**Community of Identity: Race**

<b>Evidence</b>		<b>Quality of Life Indicators</b>	<b>Customer Impact (N/P/None)</b>	<b>Staff Impact (N/P/None)</b>
			<b>None</b>	<b>None</b>
<b>Details of Impact</b>	<i>Can negative impacts be justified?</i>	<b>Reason/Action</b>	<b>Lead Officer</b>	<b>Completion Date</b>

**Community of Identity: Religion / Spirituality / Belief**

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
Adds pupil places in a Church of England Voluntary Controlled school		Education	P	None
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date
The school has a Christian ethos and diocesan representation on the governing body.				

### Community of Identity: Sexual Orientation

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
			None	None
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date